

Children in Care Spending Plan | Bristol Brunel Academy | Academic Year 2015-2016 | Updated Summer 2016

Outcomes of Y11 Children in Care Students 2016 [3 students]

	Basics	3L Eng	3L Math	Value Added
2016 CiC	0%	33%	67%↑	971
2016 Non-CiC	56%↑	80%↑	74%↑	1012↑
Gap	-56%	-47%	-7%↑	-41↑
2015 CiC	0%	67%	33%	1023
2015 Non-CiC	47%	59%	63%	997
Gap	-47%	+8%	-30%	+26
<i>2015 National Gap</i>	<i>-39%</i>	<i>-32%</i>	<i>-36%</i>	<i>-69</i>

Children in Care Funding Received 2015/16: **£15,024**

Student	Funding Type	Funding Received	Interventions Provided *where identified by Sutton Trust/Hattie	Funding Allocated
Student 1 (Y11)	CiC	£1,900	One to One tuition in English. One to One tuition in Mathematics. Mentoring support, particularly around aspirations. <i>Sutton Trust: 1-1 Tuition +5 months, Mentoring +1 month,</i>	£1,144
Student 2 (Y11)	CiC	£1,900	One to One tuition in English. One to One tuition in Mathematics. Mentoring support, particularly around aspirations. <i>Sutton Trust: 1-1 Tuition +5 months, Mentoring +1 month, Social and Emotional Learning +4 months</i>	£998
Student 3 (Y11)	CiC	£1,900	One to One tuition in English. One to One tuition in Mathematics. One to One tuition in Business Studies Mentoring support, particularly around aspirations. Subsidy of Peripatetic Music Lessons <i>Sutton Trust: 1-1 Tuition +5 months, Mentoring +1 month, Arts Participation +2 months</i>	£1,961
Student 4 (Y8)	CiC	£1,900	One to One tuition in English. One to One tuition in Mathematics. Small group tuition in English Language Translation software and hardware. <i>Sutton Trust: 1-1 Tuition +5 months, Mentoring +1 month, Social and Emotional Learning +4 months, Digital Technology +4 months</i>	£347

Student 5 (Y9)	CiC	£1,266	<p>One to One tuition in English. One to One tuition in Mathematics. Small group tuition in English Language Provision of a personal laptop computer Translation software and hardware.</p> <p><i>Sutton Trust: 1-1 Tuition +5 months, Mentoring +1 month, Social and Emotional Learning +4 months, Digital Technology +4 months</i></p>	£812
Student 6 (Y7)	CiC	£1,266	<p>One to One tuition in English. One to One tuition in Mathematics. Subsidy of Peripatetic Music Lessons Mentoring support, focusing on emotional wellbeing</p> <p><i>Sutton Trust: 1-1 Tuition +5 months, Mentoring +1 month, Arts Participation +2 months, Social and Emotional Learning +4 months</i></p>	£360
Student 7 (Y9)	CiC	£1,900	<p>One to One tuition in English. One to One tuition in Mathematics. Mentoring support, particularly around aspirations.</p> <p><i>Sutton Trust: 1-1 Tuition +5 months, Mentoring +1 month,</i></p>	£939
Student 8 (Y9)	CiC	£1,544	<p>One to One tuition in English. One to One tuition in Mathematics. Small group tuition in English Language Provision of a personal laptop computer Translation software and hardware.</p> <p><i>Sutton Trust: 1-1 Tuition +5 months, Mentoring +1 month, Social and Emotional Learning +4 months, Digital Technology +4 months</i></p>	£1,356
Student 9 (Y9)	CiC	£1,448	<p>One to One tuition in English. One to One tuition in Mathematics. Small group tuition in English Language Provision of a personal laptop computer Translation software and hardware.</p> <p><i>Sutton Trust: 1-1 Tuition +5 months, Mentoring +1 month, Social and Emotional Learning +4 months, Digital Technology +4 months</i></p>	£909
Student 10 (Y10)	CiC	£0	<p>One to One tuition in English. One to One tuition in Mathematics.</p> <p><i>- Student left the Academy early in the academic year</i></p> <p><i>Sutton Trust: 1-1 Tuition +5 months, Mentoring +1 month,</i></p>	£101

Children in Care Funding Allocated 2015/16: **£8,927**

In addition to the personalised interventions outlined above, all Children in Care also access the supports listed below which are also available to the wider body of students:

Area of Spend	Total Budgeted Cost	Description of Intervention *where identified by Sutton Trust/Hattie	Intended Outcomes	How impact is to be measured
Support Groups	£5,000	Outside provision (Hope's Place – both a girls and boys self-esteem group) is brought into the Academy to work with small groups to build social skills and self-esteem. <i>Sutton Trust: Social and emotional learning +4 months</i>	Specifically targeted at vulnerable students to develop social skills and self-esteem.	Attendance of targeted students, reduction in poor behaviour, greater involvement in lessons.
Non-Teaching Pastoral Support	£170,000	The Academy spends c.£220,000 on Pastoral support. This makes a wide and deep impact of students, particularly our PP students. Year Teams focus not just on removing barriers to learning, but on tracking and enhancing the achievement of students. Deep involvement with families and ensuring any disadvantaged for PP students is reduced. <i>Sutton Trust: Social and emotional learning +4 months, Mentoring +1 month</i>	Work tirelessly to ensure all students are supported to attend and achieve. PP students are supported to make greater levels of progress and that they do not have any barriers to learning or attendance caused by deprivation.	Increase in levels of expected and good progress by Year Team. Reduction in lesson "score 4s", reduction in call outs by Year, recording progress of PP and comp to non-PP.
Teaching Pastoral Support	£50,000	The Academy spends c.£220,000 on Pastoral support. This makes a wide and deep impact of students, particularly our PP students. Year Teams focus not just on removing barriers to learning, but on tracking and enhancing the achievement of students. Deep involvement with families and ensuring any disadvantaged for PP students is reduced. <i>Sutton Trust: Social and emotional learning +4 months, Mentoring +1 month</i>	Work tirelessly to ensure all students are supported to attend and achieve. PP students are supported to make greater levels of progress and that they do not have any barriers to learning or attendance caused by deprivation.	Increase in levels of expected and good progress by Year Team. Reduction in lesson "score 4s", reduction in call outs by Year, recording progress of PP and comp to non-PP.
Careers Advisor	£26,600	To support students to have and realize future aspirations; providing targeted and specific support for students to secure pathways and reduce numbers of NEETs. PP students proportionately supported by this provision to increase PP progression. <i>Sutton Trust: Mentoring +1 month</i>	Enable more PPs to realise the enabling power of education and that what they do now directly impacts on their future. Reduce the number of NEETs.	Number of NEETs over time. Expected and good progress of PP students. Greater Future Focus within the Academy.
Attendance Officer	£22,500	Supporting students where barrier to achievement is attendance. Working with families to raise aspiration and engagement in education. <i>Sutton Trust: Mentoring +1 month</i>	Enable more PPs to realize the importance of attendance in aspirations and achievement.	Attendance of PP will rise over time to be at least in line with peers. Attendance of all will be above 95%
Student Counsellor	£28,000	Full Time Counsellor employed to work with vulnerable individuals, a higher than proportion of which are PP students. <i>Sutton Trust: Social & emotional learning +4months</i>	A number of vulnerable students, including several with PP are supported to overcome difficulties.	Anonymous case studies of success with a number of students.
Personal Learning Centre - PLC	£110,000	Personalised Learning Centre (PLC) provides behaviour support and intervention for some of our most vulnerable/difficult students. These belong to the PLC family and enjoy wrap around support to remove barriers and allow students to more successfully access their learning. High proportion of PP students. <i>Sutton Trust: Behaviour Interventions +4 months</i>	To support some our most vulnerable and challenging students to be successful within the Academy. Wrap around support and ability to conduct productive/learning focused sanctions.	Number of students supported. Number of successful PLC students within mainstream and rates of progress and demonstration of improved attitudes.

Music Tuition Subsidy	£8,000	Uptake of extra-curricular musical instruments had historically been poor, particularly with PP students. Money has been allocated to subsidise tuition, particularly for PP students, to increase uptake. <i>Sutton Trust: Arts Participation +2 months</i>	Playing a musical instrument has been proven to develop skills which are transferable to all subjects and accelerate learning across multiple subjects.	Uptake of instrument lessons will continue to rise with a greater proportion of PP students involved.
Breakfast Club	£34,000 (£1950 Staffing)	Breakfast provided to all students free of charge to ensure access to food at the start of the Academy Day. Students, particularly PP, are encouraged to attend – increased subsidy this year. Year Teams to direct students toward the provision. <i>*Not evidenced by Sutton or Hattie</i>	Ensure the availability of breakfast for PP students so that they are ready to learn and eating healthy food at the start of each Academy Day.	Number of breakfasts served to increase over time – securing as many PP students as possible.
ECDL Course Delivery	£15,000	External company delivering specific curriculum to students who are in danger of not achieving subjects which will allow them to move on to the next phase of suitable curriculum. <i>*Not evidenced by Sutton or Hattie</i>	PP students specifically identified in order to ensure they have outcomes which will allow them to move on to the next stage in education.	Outcomes of ECDL course add significant value to the student's life chances.
Assistant SENCo Role	£19,000	Aspects of this role include mentoring and support of Children in Care (Looked After Children). <i>Sutton Trust: Social and emotional learning +4 months, Mentoring +1 month</i>	Support and provide mentoring for all Children in Care (Looked After Children) to ensure their full needs are met within the Academy.	Outcomes for CiC improve. In addition, all CiC have confirmed progression pathway.