

## The Core Academy Aims | September 2016 - 17

Teaching and Learning is our number one priority to ensure all students make outstanding progress every day, and add value in every lesson. Our Behaviour and Ethos Core Aim will provide the learning environment and culture for students to thrive and feel academic, sporting and artistic success. Our Outcomes Core Aim relentlessly pursues the curriculum, assessment and raising achievement strategies that allow students to accelerate their trajectory. Our Teaching Core Aim empowers classroom practitioners to achieve precision for students to make outstanding progress towards their end goal, achieved through personalised CPD and research into the methods that have the greatest impact. Finally, our Academy Improvement Core Aim sets high standards for every student and staff member; it creates a reflective, self-evaluating and therefore self-improving academy.

### Core Aim One | [Academy Improvement](#) | Vice Principal

Our students at Brunel are exceptional; they deserve the best in every aspect of their academy journey. Core Aim one will achieve this through rigorous evaluation, scrutiny and focusing colleagues on the delivery of outcomes.

### Core Aim Two | [Teaching and Learning](#) | Assistant Principal

Teaching and Learning is our core business and ultimately provides students with the key to their future pathways. Core aim two will relentlessly pursue the teaching methods and strategies that foster a 'love of learning' and secure outcomes for students in examinations / accreditations while engaging and stimulating students' interests.

### Core Aim Three | [Outcomes](#) | Assistant Principal

Achievement of exam outcomes provides students with the ability to take their next steps in to the world equipped with the accreditations they need. Core Aim three will achieve outcomes for students that are beyond what their prior data may suggest, an academy of outliers where we constantly find the most effective strategies that secure the outstanding outcomes our students deserve. We never use prior performance as an excuse only a reason for greater focus on the things that will help a student achieve.

### Core Aim Four | [Culture and Ethos](#) | Assistant Principal

We are proud of our students at Bristol Brunel, so the ethos we provide for them needs to reflect the respect we show them. We value their education and will not make excuses for underperformance or students who distract from learning. We seek opportunities to celebrate achievements and success no matter how small. Core Aim four will lift the aspirations, self-confidence and self-awareness of every student in the academy through a rigorous focus on personal development, behaviour and welfare.

### Core Aim Five | [Post-16 Performance](#) | Assistant Director Post-16

The academy continues to build a strong post 16 provision with the CLF post 16 team. We value the provision at BBA and our growing cohort of post 16 students represents that success we are achieving at key stage 4. Core Aim five will deliver achievement, teaching and CEIAG of an outstanding quality.

## Academy targets | 2016-2017

**Attainment 8 target = B -**  
**Progress 8 target = >0.5**  
**Achieving Target >90% all subjects**  
**Exceeding Target >40% in all subjects**  
**Quality of teaching >95% Good+ >40% Outstanding**  
**Student Attendance >95%, PA < 7%**



Silver Bullets