

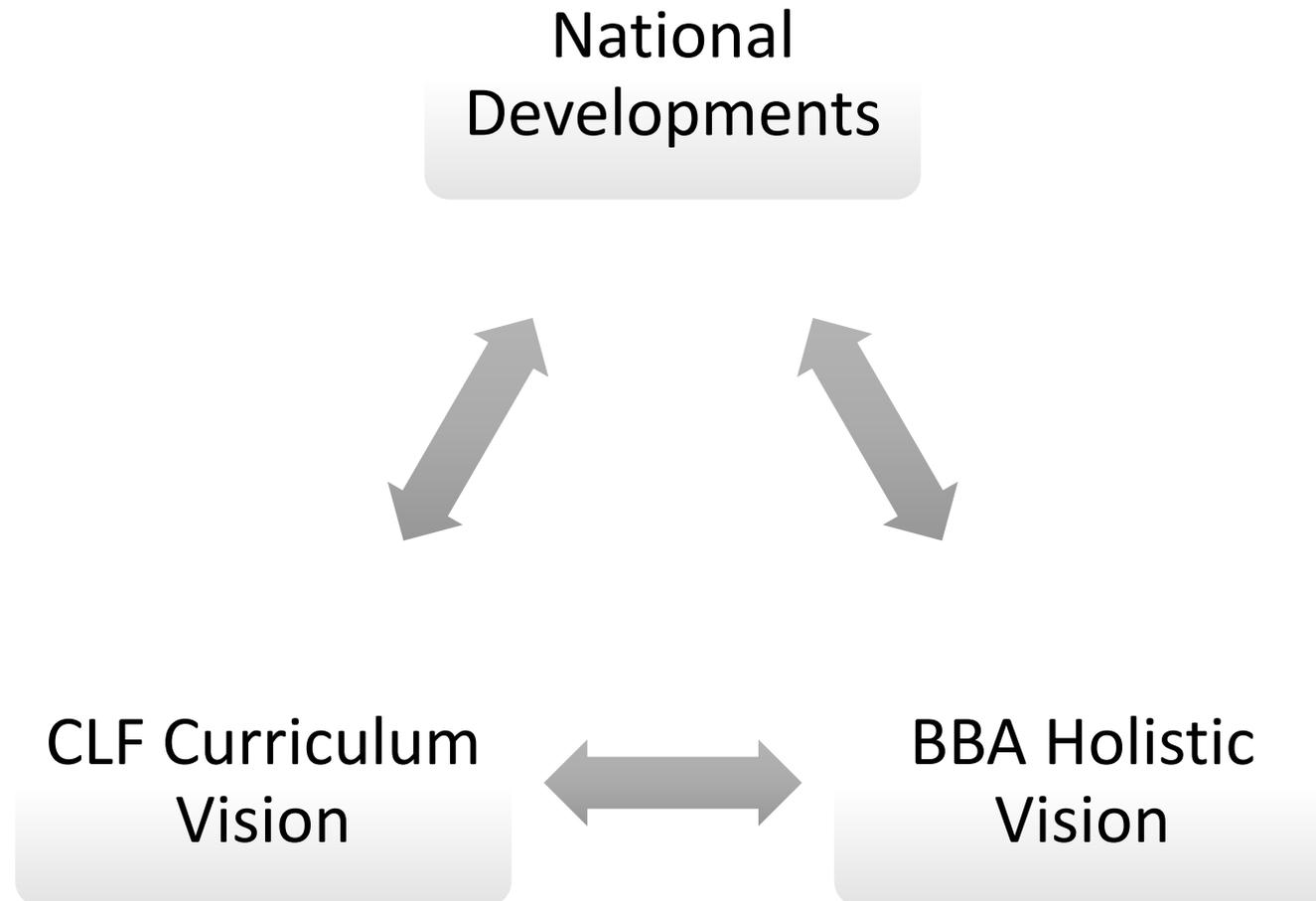
Bristol Brunel
Academy

Curriculum Vision

Underpinning
outstanding
learning

October 2018

What underpins our vision?

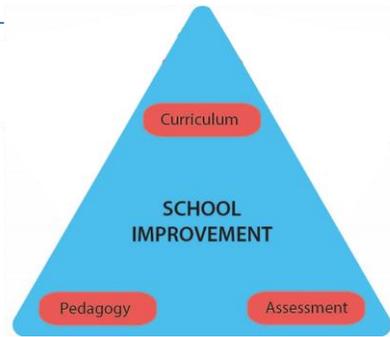




'Empowering Learning' 2018-2023



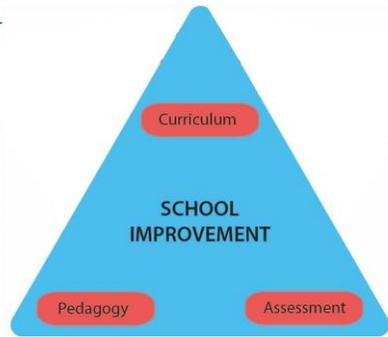
Starting with a **3-19** curriculum that ...



.....enables children to
acquire **knowledge & skills**, which
secured through **application**
develops **understanding**
and allows them to seek **meaning**
and achieve **personal growth**



'Empowering Learning' 2018-2023



Starting with a 3-19 curriculum that is...

Joy-filled

For example, joyful vs. joy-filled...quite the same you might think. But, in looking a little closer still – in those moments of deeper introspection, and you'll realise joy-filled requires you to do the *doing*.



The CLF 3-19 Curriculum should be...

- ... designed to develop a **sense of awe and wonder** that secures a joy for learning. Supporting children to do more than they thought possible. Boldly opening minds to hitherto uncharted knowledge and experiences and building resilience.
- ... empowering so that children make **well-informed decisions** through life, with built in entitlement for all by age 3-19.
- ... shared, informed and **developed by experts** from across the Trust and to be **evolved over time** in-light of evidence, experience and the work of collaborative teams across the Trust.
- ... **broad, balanced, conceptually stretching, relevant and contextually** useful. Is built on **high expectations** of what children should be capable of.
- ... rich in **knowledge and skills**, which are secured through **application** to develop **understanding** and allow children to seek **meaning** and achieve **personal growth**.
- ... **progressive** so that it logically builds knowledge, skills and understanding by age (3-19). Built around **key concepts and misconceptions by subject and age**.
- ... spiralled, **seeking consolidation of learning and understanding over time** to secure changes to the long term memory.
- ...a shared curriculum that **empowers teachers to collaborate** across the Trust **to focus on pedagogy to secure and accelerate learning and progress** that **meets the needs** of all children.
- ... provide opportunities for **formative assessment** to enable children to know and **take ownership of what they specifically need** to do to build their knowledge, skills and understanding. There is a transparency on age related expectations and accessible ways of **closing gaps in understanding**.
- ... uses **summative assessment** to measure, maintain and evaluate **learning gains, progress and standards**.

(Taken from BBA Vision)

Every day we will deliver a challenging curriculum that stretches, broadens and deepens. We will have high expectations and promote excellent learning habits. Our teaching will meet the needs of the individual and lead to mastery for all. We will love our subject areas and gain satisfaction from what we know, can do and understand – great learning will become our greatest reward.

BBA Curriculum Vision

'Improving Life Chances for our community'

- The wider curriculum is designed to ensure that the needs of all students are planned for and they feel inspired by enthusiastic, expert and passionate teaching.
- Literacy underpins the learning in every subject area
- Option subjects at KS4 are offered based on student need, and our experience of where students are successful.
- Medium term plans enshrine the best practice from across the federation, and our understanding of cognitive science, and deliver the best outcomes for our students
- Our curriculum offers the opportunity for cultural capital, improving social mobility and developing basic life skills.
- The curriculum provides every opportunity for the academy to perform well against national performance measures